



NATIONAL
FFA ORGANIZATION

National FFA Educational Resources

Updated: 06/2020

*Online: Requires internet access; Offline: Internet access not required

**Check out these [tips and tricks](#) to make National FFA educator resources more usable at a distance. Pick and choose the resources that match your distance learning needs.

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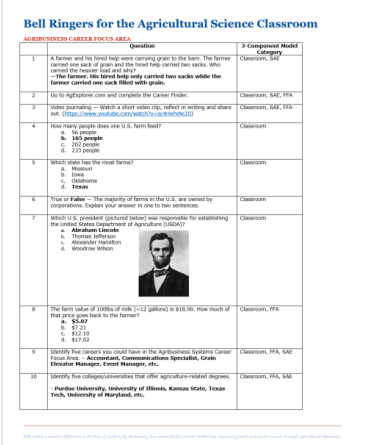
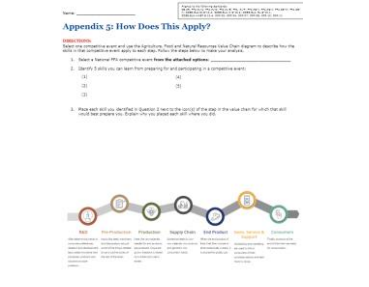
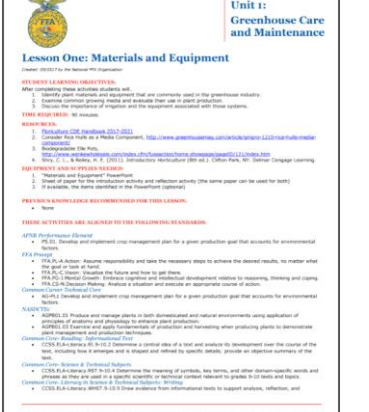
[Sustainability in Agriculture – Valent USA](#)

[The FFA Resume Generator](#)

[U.S. Poultry and Egg Curriculum](#)

Would you like to learn about new resources as soon as they are released each month? Sign up for the Just for Owls in the Classroom monthly email! Go to FFA.org and click 'Subscribe' in the upper right hand corner. Fill out your information and select 'Just for Owls in the Classroom'.

Resource	Picture	What it is?	Online	Offline	Location
<p><i>Advocacy Modules and Experience Guides</i></p>		<p>The Agricultural Literacy and Advocacy Model consists of four steps: plan, develop, do and reflect. These modules introduce students to the concept of advocating to four key target audiences: peers, the community, elected officials and elementary students. Each accompanying experience guides students through the planning and execution of an activity and event.</p>	x	x	https://www.ffa.org/advocacy-experience/
<p><i>AgEd Academy</i></p>		<p>Online learning modules that educates users on foundational Agricultural Education knowledge Modules in areas:</p> <ul style="list-style-type: none"> • AgEd Overview • FFA 	x		https://www.ffa.org/aged-academy/
<p><i>AgExplorer</i></p>		<p>A platform that allows students to explore more than 250 unique careers in agriculture.</p> <p>Students can take a career finder assessment, search through career profiles, and watch videos to learn about agriculture careers.</p> <p>Virtual field trips to ag based companies are offered live and on demand with educator's guides.</p> <p>Activities, worksheets and lessons are offered on the educator page.</p>	x		<p>www.AgExplorer.com</p> <p>Virtual Field Trips (VFT): https://agexplorer.com/virtual-field-trip</p> <p>Educator Resources: https://www.agexplorer.com/Resources</p>
<p><i>AgExplorer Implementation Guide</i></p>		<p>This implementation guide for AgExplorer includes choice boards along with various activities and worksheets. This is designed to help teachers incorporate AgExplorer into their courses. It can be used as an outline to integrate the resource throughout an entire course or it can be used a la carte to match any curriculum.</p>	x		https://ffa.box.com/v/agexplorerimplementationguide

<p><i>Agriculture, Food and Natural Resources Value Chain Microsite</i></p>		<p>Within the Agriculture, Food and Natural Resources Value Chain technology, personal health, sustainability and nutrition are significant drivers in an ever-expanding industry. These resources have been created to help students become further engaged in agriculture.</p>	<p>x</p>		<p>https://www.ffa.org/value-chain/</p>
<p><i>Bell Ringers for the Agricultural Science Classroom with accompanying Power Point for display</i></p>		<p>This document serves as a resource to agricultural educators and advisors to incorporate quick ways in which to engage students at the beginning of each scheduled time block (i.e. class, FFA meetings, etc.).</p> <p>Utilize the power point slides to easily display each bell ringer question.</p>	<p>x</p>	<p>x</p>	<p>https://ffa.box.com/v/bellringers</p> <p>https://ffa.box.com/v/bellringerpowerpoints</p>
<p><i>CDE, LDE and Agriscience Research Choice Board</i></p>		<p>Career and leadership development events (CDEs/LDEs) and agriscience research help develop college and career readiness skills. Through this resource, students will be challenged to learn about and explore different events offered by National FFA.</p>		<p>x</p>	<p>https://ffa.box.com/v/CDE-LDE-AgriscienceChoiceboard</p>
<p><i>CDE/LDE Classroom Resources</i></p>		<p>Turn-key resources to help teach the content of the CDE/LDE in the classroom at the basic level. (This is not a "how-to" win the national contest).</p> <p>Currently available: -Employment Skills -Floriculture -Nursery and Landscape</p>	<p>x</p>		<p>https://ffa.box.com/v/cde-ldeclassroomresources</p>

*FFA
Fundamentals
and FFA.org
Scavenger Hunt
Choice Boards*

NAME: _____

FFA Choice Board

DIRECTIONS:
Over the next six weeks you will complete at least one of the following tasks each week. Some of the tasks will take longer than others, but you can complete them in any order you choose. There are a total of nine activities that must be completed by the time the six weeks are over. Your due date for completion of this board is _____. Check or color in each block below as you complete it. Each block is worth a total of 100 points. The maximum point value for each activity is at the bottom of each block.

Use FFA.org and AgExplorer.com to complete the tasks.

	SIX-WEEK PLAN		
Research/Leadership	What are the purposes of the 2127 and 3007 Conferences? 5 points	Write a brief summary of a trending FFA news story. 5 points	Choose one career or leadership development exam. Describe what participants do during this event. 5 points
Ag Explorer/Agribusiness	Watch an SAE video of your choice and write a short summary about the video. Video name: _____ (The video can be found https://www.youtube.com/watch?v=00000000000000000000) 10 points	Complete the AgExplorer Exploration worksheet. (Ask your teacher for the Appendix 2 worksheet.) 10 points	What is FFA? Choose one of the following methods to answer the question: • Write a summary paragraph. • Draw a cartoon that summarizes the facts. • Write a song or poem that summarizes the facts. 10 points
Career	Follow the steps to effective interviews to create a one-minute speech that respectfully shares your opinion about a bio-located agricultural issue. (The steps can be found https://www.ffa.org/choice-board/2020/02/) 15 points	Complete the Career Finder assessment on AgExplorer.com. You will receive four matches that are in the particular career. Rank your matches from the career you find most interesting to the one you find least interesting. 20 points	Create a resume using the FFA Resume Generator. (This can be accessed via your FFA.org dashboard. You must be logged in to complete.) 20 points

The "FFA Fundamentals" choice board is designed to help students quickly learn FFA basics while exploring FFA.org. This is the perfect activity for an FFA unit or for Discovery and Greenhand FFA Degree candidates.

The FFA choice boards facilitate student exploration across all facets of FFA.org as well as AgExplorer. There are choice boards for use during a variety of time spans (six-weeks, nine-weeks, one semester and a full year). Choose the time span that works best with your curriculum.

x

FFA Fundamentals Choice Board:
<https://ffa.box.com/v/ffafundamentalschoiceboard>

FFA.org Scavenger Hunt Choice Boards:
<https://ffa.box.com/v/ffaorgscavengerhuntschoiceboard>

LifeKnowledge

LifeKnowledge Real Lessons for Real Life.

Advanced High School National FFA Organization

Lesson AHS.1

DEFINING PERSONAL VISION

Unit: Stage One of Development—ME

Problem Area: Who Am I in Light of Serving Others.

Principle: Definition of Vision

National Standards: NL-ENGL.12.7 — Evaluating Data — Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources to communicate their discoveries in ways that suit their purpose and audience.

Student Learning Objectives: As a result of this lesson, the student will ...

1. Define a personal vision.
2. Analyze components of a personal vision.
3. Evaluate keys to a successful vision.

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National FFA Organization

An online curriculum with accompanying handouts that teaches real lessons for real life. Broke into Middle School, High School and Advanced High School.

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<https://ffa.box.com/v/lifeknowledge>

*Local Program
Success (LPS)
Tools and
Resources*

SAE Resource

SAE Program Agreement Form

Building quality programs and putting schools on course to action

Notice: None of parties involved with each student's SAE program sign the following agreement to help them understand exactly what the program is.

The SAE program is an integral part of the total agricultural education program. The purpose of the SAE is to provide real world experiences to help the student when a career, career employment or program for further education is quality. SAE programs contain a variety of experiences.

This agreement shall be in effect for the _____ school year.

The student's SAE program will consist of: (List all the activities in which the student will be involved. Be specific. Examples: Student is a local business leader for a day, develop a marketing plan for an agricultural commodity, observe and/or assist a farmer, visit forward with a chain saw, take a 30' by 30' garden, work 30 hours a week at farmer's supply store, landscape the home lawn.)

The materials and resources for each of the SAE activities will be provided by: (List who will provide the materials and resources required for each activity.)

For activities in which a profit (or loss) might occur, describe who will receive the gain (or loss) or how it will be divided:

Signature: _____ Date: _____

Student: _____

Parent/Guardian: _____

Other people who might be involved: _____

AgriBusiness Teacher: _____

© 2008 North Carolina State University SAE Program Book. Dr. Gary Venter, professor of agricultural education.

Local Program Success Guide was created by teachers. Designed to enhance quality and success of ag education programs.

Local Program Success forms are fillable forms that accompany the LPS guide.

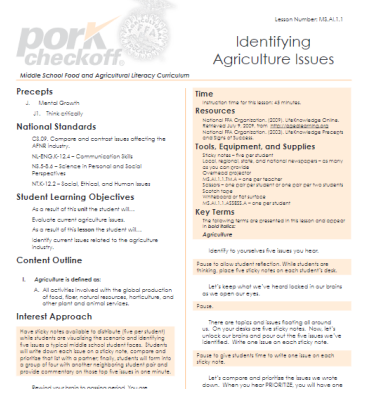

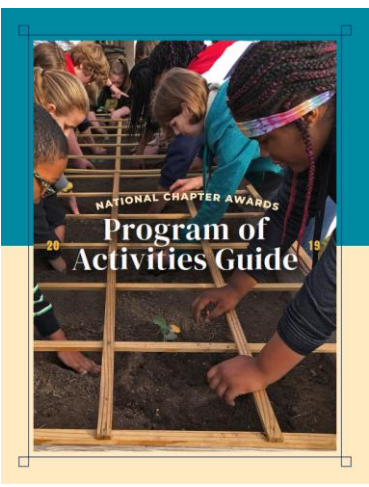
Ag Teacher's Manual is a guide to local program success for preservice, new and experienced agriculture instructors.


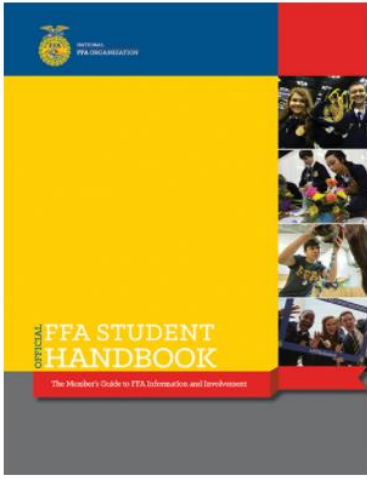


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LPS Guide:
<https://ffa.box.com/v/LPSguide>

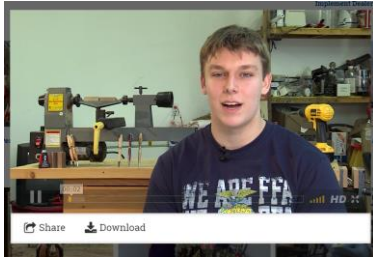
LPS Forms:
<https://ffa.box.com/v/LPSforms>

Ag Teacher's Manual:
<https://ffa.box.com/v/agteachersmanual>

<p><i>Middle School Food and Agricultural Literacy Curriculum - Pork Checkoff</i></p>		<p>This middle school curriculum includes more than 150 free lesson plans—that’s a year’s worth of introductory agriculture content budled into one location. These lessons are great for building your students’ agricultural literacy and awareness and their application for it.</p>	<p>x</p>		<p>https://ffa.box.com/s/2s3w6e7f0ez8oyfc36gfpk20ifpzmen</p>
<p><i>Minecraft Education by Microsoft</i></p>		<p>Minecraft: Education Edition is a game-based learning platform that builds STEM skills, unleashes creativity and engages students in collaboration and problem-solving. Click the links and check out the agriculture-based lessons to enhance learning and engagement in an E-Learning space. Note: If you are not a Microsoft school there is a \$5 fee/student.</p>	<p>x</p>		<p>https://ffa.box.com/v/MinecraftEducation</p>
<p><i>National Chapter Award Resource and Recognition Guide</i></p>		<p>Looking for inspiration when planning your Program of Activities and ultimately your National Chapter Award application? This guide features the 45 National Chapter Award finalists honored during the 92nd National FFA Convention & Expo last October. Read these unique stories of community engagement and chapter accomplishments to inspire your members to better their schools and communities. Teachers and advisors can also use the guide’s planning checklist to get organized.</p>	<p>x</p>		<p>https://ffa.box.com/s/dgc2g9hr8xcjx7wcf1icpr4hakepur8f</p>

<p><i>New Horizons Teaching Guide</i></p>		<p>A teaching resource that follows along with the content in the <i>New Horizons</i> magazine. The teaching guide is released quarterly with each new issue of the magazine.</p>	<p>x</p>	<p>x</p>	<p>https://ffa.box.com/v/newhorizonsteachingguides</p>
<p><i>Official FFA Student Handbook</i></p>		<p>The Official FFA Student Handbook (16th ed.) is available in both English and Spanish. An advisor's guide, complete with lesson plans and videos are available online.</p> <ul style="list-style-type: none"> Spanish version available online 	<p>x</p>		<p>https://ffa.box.com/v/studenthandbook</p> <p>Spanish version: https://ffa.box.com/s/r6dwij8bqdcz9jfw7f30twjwtfyfu579</p>
<p><i>SAE for All Website</i></p>		<p>This site provides information on SAE opportunities based on exploring passions and career interests. Students start with a Foundational SAE and then expand to include one or more Immersion SAEs. Find activity guides and more that make it easy for all students to have an SAE.</p> <p>*E-learning modules are available on the Educator and Student pages.</p>	<p>x</p>		<p>https://saeforall.org/</p>
<p><i>SAE Idea Cards</i></p>		<p>PDF versions of SAE cards divided by career focus areas (similar to Agriculture Food and Natural Resource (AFNR) pathways).</p> <p>The purpose of the SAE Idea Cards is to assist students with developing ideas for SAEs. There are 360 SAE ideas in nine different focus areas that can be downloaded or used online.</p>		<p>x</p>	<p>https://ffa.box.com/v/saeideacards</p>

SAE Videos with Lesson Plans



Videos highlighting diverse SAE projects from across the United States. (All videos are approximately two minutes in length).

Many of the SAE videos have an accompanying lesson plan.

Utilize this activity sheet for any of the SAE videos.

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<https://www.ffa.org/ffa-video-center/>

<https://ffa.box.com/v/SAEvideolessons>

<https://ffa.box.com/v/SAEvideoactivitysheet>

SAE Video Choice Boards

NAME: _____

SAE Video Choice Board – Six-Week Plan
Created according to the lesson plan provided.

DIRECTIONS:

- Complete at least two boxes from each row every week over the next six weeks.
- You can complete the tasks in any order you choose.
- Share or color in each box below as you complete it. Write responses on your own paper unless the box tells you to use one of the worksheets.
- This board is worth 100 points.
- **Due date for completion is _____**
- Access the SAE videos at www.ffa.org/ffa-video-center/.

Week	Task	Points
1	Investigate SELECT AND WATCH AN SAE VIDEO. Identify the SAE in one paragraph or prepare a 30-second oral summary of the video. Title of Video: _____ Record your answer on the worksheet 1.	5 points
	Reflect What advice does the student give to other students who want to start on SAE? Record your answer on worksheet 2.	5 points
2	Investigate COMPLETE AN SAE VIDEO WORKSHEET. Title of worksheet: _____	5 points
	Reflect WATCH 2 SAE VIDEOS AND COMPARE AND CONTRAST THEM. After the video choose worksheet 3 to compare the tasks. 10 points	10 points
3	Investigate WATCH A NEW SAE VIDEO. Imagine there is a new student in your class. Write a paragraph summary of the video to persuade him or her that this SAE is worth his or she should try. 10 points	10 points
	Reflect WATCH A NEW SAE VIDEO. Draw an image that explains the SAE to a new elementary student could understand. 10 points	10 points
4	Investigate CREATE A VIDEO BOARD FOR AN SAE YOU ARE INTERESTED IN WATCHING. Use Worksheet 1. If the video has an SAE, create a video board on how to "prepare your SAE." 10 points	10 points
	Reflect WRITE A BLOG POST ABOUT ONE OF THE SAE VIDEOS. Title of SAE Video: _____ Use Worksheet 2. 10 points	10 points
5	Investigate WATCH A NEW SAE VIDEO. In a paragraph, explain the SAE. Identify the performance area and explain why this performance area is correct. 10 points	10 points
	Reflect WATCH A NEW SAE VIDEO. To learn about agricultural careers and the SAE video that you are interested in, complete the activities on worksheet 6. 10 points	10 points
6	Investigate 10 points	10 points
7	Investigate 10 points	10 points
8	Investigate 10 points	10 points

This document serves as a resource to incorporate SAE videos into the classroom. These videos allow students to learn about and develop/enhance their SAE projects. There are a series of choice boards available: six-week, nine-week, quarter, first-half of the semester and second-half of the semester. Choose the format that best suits your classroom.

x

<https://ffa.box.com/v/saevideochoice>

Sustainability in Agriculture – Valent USA

NAME: _____

Ingredient Sustainability
aligned to the following standards:
 HS-ESS-3-1-1, HS-ESS-3-1-2, HS-ESS-3-1-3, HS-ESS-3-1-4, HS-ESS-3-1-5, HS-ESS-3-1-6, HS-ESS-3-1-7, HS-ESS-3-1-8, HS-ESS-3-1-9, HS-ESS-3-1-10, HS-ESS-3-1-11, HS-ESS-3-1-12, HS-ESS-3-1-13, HS-ESS-3-1-14, HS-ESS-3-1-15, HS-ESS-3-1-16, HS-ESS-3-1-17, HS-ESS-3-1-18, HS-ESS-3-1-19, HS-ESS-3-1-20, HS-ESS-3-1-21, HS-ESS-3-1-22, HS-ESS-3-1-23, HS-ESS-3-1-24, HS-ESS-3-1-25, HS-ESS-3-1-26, HS-ESS-3-1-27, HS-ESS-3-1-28, HS-ESS-3-1-29, HS-ESS-3-1-30, HS-ESS-3-1-31, HS-ESS-3-1-32, HS-ESS-3-1-33, HS-ESS-3-1-34, HS-ESS-3-1-35, HS-ESS-3-1-36, HS-ESS-3-1-37, HS-ESS-3-1-38, HS-ESS-3-1-39, HS-ESS-3-1-40, HS-ESS-3-1-41, HS-ESS-3-1-42, HS-ESS-3-1-43, HS-ESS-3-1-44, HS-ESS-3-1-45, HS-ESS-3-1-46, HS-ESS-3-1-47, HS-ESS-3-1-48, HS-ESS-3-1-49, HS-ESS-3-1-50, HS-ESS-3-1-51, HS-ESS-3-1-52, HS-ESS-3-1-53, HS-ESS-3-1-54, HS-ESS-3-1-55, HS-ESS-3-1-56, HS-ESS-3-1-57, HS-ESS-3-1-58, HS-ESS-3-1-59, HS-ESS-3-1-60, HS-ESS-3-1-61, HS-ESS-3-1-62, HS-ESS-3-1-63, HS-ESS-3-1-64, HS-ESS-3-1-65, HS-ESS-3-1-66, HS-ESS-3-1-67, HS-ESS-3-1-68, HS-ESS-3-1-69, HS-ESS-3-1-70, HS-ESS-3-1-71, HS-ESS-3-1-72, HS-ESS-3-1-73, HS-ESS-3-1-74, HS-ESS-3-1-75, HS-ESS-3-1-76, HS-ESS-3-1-77, HS-ESS-3-1-78, HS-ESS-3-1-79, HS-ESS-3-1-80, HS-ESS-3-1-81, HS-ESS-3-1-82, HS-ESS-3-1-83, HS-ESS-3-1-84, HS-ESS-3-1-85, HS-ESS-3-1-86, HS-ESS-3-1-87, HS-ESS-3-1-88, HS-ESS-3-1-89, HS-ESS-3-1-90, HS-ESS-3-1-91, HS-ESS-3-1-92, HS-ESS-3-1-93, HS-ESS-3-1-94, HS-ESS-3-1-95, HS-ESS-3-1-96, HS-ESS-3-1-97, HS-ESS-3-1-98, HS-ESS-3-1-99, HS-ESS-3-1-100.

DIRECTIONS:

In the last lesson, you identified ingredients to include in your trail mix product. Now, you are going to select three of those ingredients that you identified on the map and learn more about the sustainability practices that are utilized when producing those ingredients. Using what you have learned, research each ingredient and the sustainable production practices and areas through the links to the Ingredient Sustainability Practices, Production, Sustainability and/or Value Chain. Write your responses on the provided worksheets.

Valent Sustainable Solutions: <https://www.valentusa.com/>

Ingredient 1	Ingredient 2	Ingredient 3
Country sourced from: _____	Country sourced from: _____	Country sourced from: _____
Showing the best practices: _____	Showing the best practices: _____	Showing the best practices: _____
Processing and labeling practices: _____	Processing and labeling practices: _____	Processing and labeling practices: _____
Transportation practices: _____	Transportation practices: _____	Transportation practices: _____

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WHY SUSTAINABILITY PRACTICES DO THESE INGREDIENTS HAVE IN COMMON?


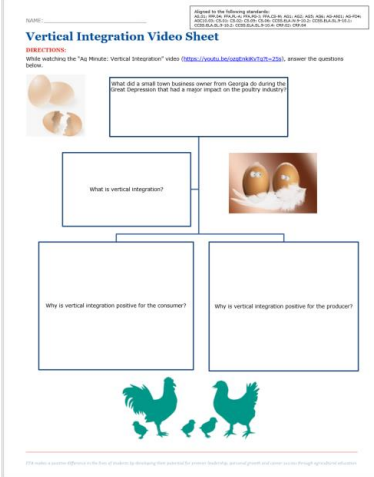
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WHY ARE THESE SUSTAINABILITY PRACTICES UTILIZED AND CONSIDERED AS IMPORTANT?

Valent USA is a leader in sustainable solutions for a changing world, and maintaining the ability to continue feeding the growing population requires sustainability. Through this lesson series, students will have the opportunity to learn about the importance of sustainability throughout the Agriculture, Food and Natural Resources Value Chain.

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<https://ffa.box.com/v/sustainabilityinagriculture>

<p><i>The FFA Resume Generator</i></p>		<p>Interactive resource that walks students step-by-step through creating a professional resume. The resume can be exported in various formats (Word, PDF, Plain Text, Open Office XML, and OpenDocument Format).</p>	<p>x</p>		<p>https://resumegenerator.ffa.org/</p>
<p><i>U.S. Poultry and Egg Curriculum</i></p>		<p>The National FFA Organization and U.S. Poultry and Egg Association lesson plan series provides educators with a comprehensive curriculum resource to teach students about the commercial poultry and egg industry. Additionally, lessons are infused with FFA and SAE activities to easily integrate into any agricultural education program.</p> <p>In addition to the lessons we have also developed a companion guide that your students can use to teach elementary students in your community about the poultry and egg industry.</p>	<p>x</p>		<p>https://ffa.box.com/v/uspoultryandegg</p>